


OBSERVATION PLAY AND LEARNING SPOTLIGHT REVIEW

Name: Milly Jones	Key person: Miss Smith	Group: Pre-School	Date: Jan 23
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<p>Photos . . .</p> 	<p>What I have been up to</p> <ul style="list-style-type: none"> • I have been so busy, inside and out and I am beginning to make new friends. • I have loved seeking out others to join me and I have loved playing in the water, transporting and transferring using a variety of equipment, adding different "ingredients". • I have often chosen to play with construction sets and have been building more complex structures using magnetic shapes, using lots of mathematical language and with great focus. • I have loved story time and listened well and participated in group chats. I loved how I noticed the tiny details in the pictures that the others did not see.
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<p>What is next for me</p> <ul style="list-style-type: none"> • To follow my love of water play and adding some challenges to it. • To extend and develop my construction skills. • To use my interests to support and develop my mark making (developing my muscle strength) 	<p>What the adults will do to support and provide for my learning . . .</p> <ul style="list-style-type: none"> • They will provide me with lots of opportunities to extend my water play . . using different resources, such as washing up liquid, mud, sand, glitter with a variety of different ways to transport water, including elements of construction: using pipes, guttering to create waterways, setting challenges and problem solving. • I will be offered a wide variety of construction kits eg; Mobile, Lego and be introduced to woodwork, using a variety of different tools, to develop my confidence and hand strength, modelling mathematical language. They will plan collaborative projects to develop further my friendships.
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Children's development is divided into 3 broad ages and stages: 0-3 years/ 3&4 years/ Reception. Actual learning of young children is not so neat and orderly and your child's OPAL will reflect where they sit within a specific age band.

Personal, social & emotional development	Communication and language	Physical development	Maths	Literacy	Understanding the World	Expressive arts and design
Working towards 3&4	Working towards 3&4	Working towards 3&4	Working towards 3&4	Working towards 3&4	Working towards 3&4	Working towards 3&4

What I and my parents think:

I am really happy with how I settled back into Pre-School. I am now talking at home about who I played with and what I have been doing, which I haven't done before. I have talked about how much I enjoy construction and water play. My mummy and daddy have been trying to teach me to write my name, but I am not interested in drawing. Daddy has said that I can get frustrated and will say "I can't do this!" Or "You do it for me!" so we have been talking about encouraging me with praise with even the smallest attempt at trying to do something that I find challenging. I love doing puzzles at home and daddy says he will take me into the shed to have a go at woodwork at home too!